

W13 H

1883-84

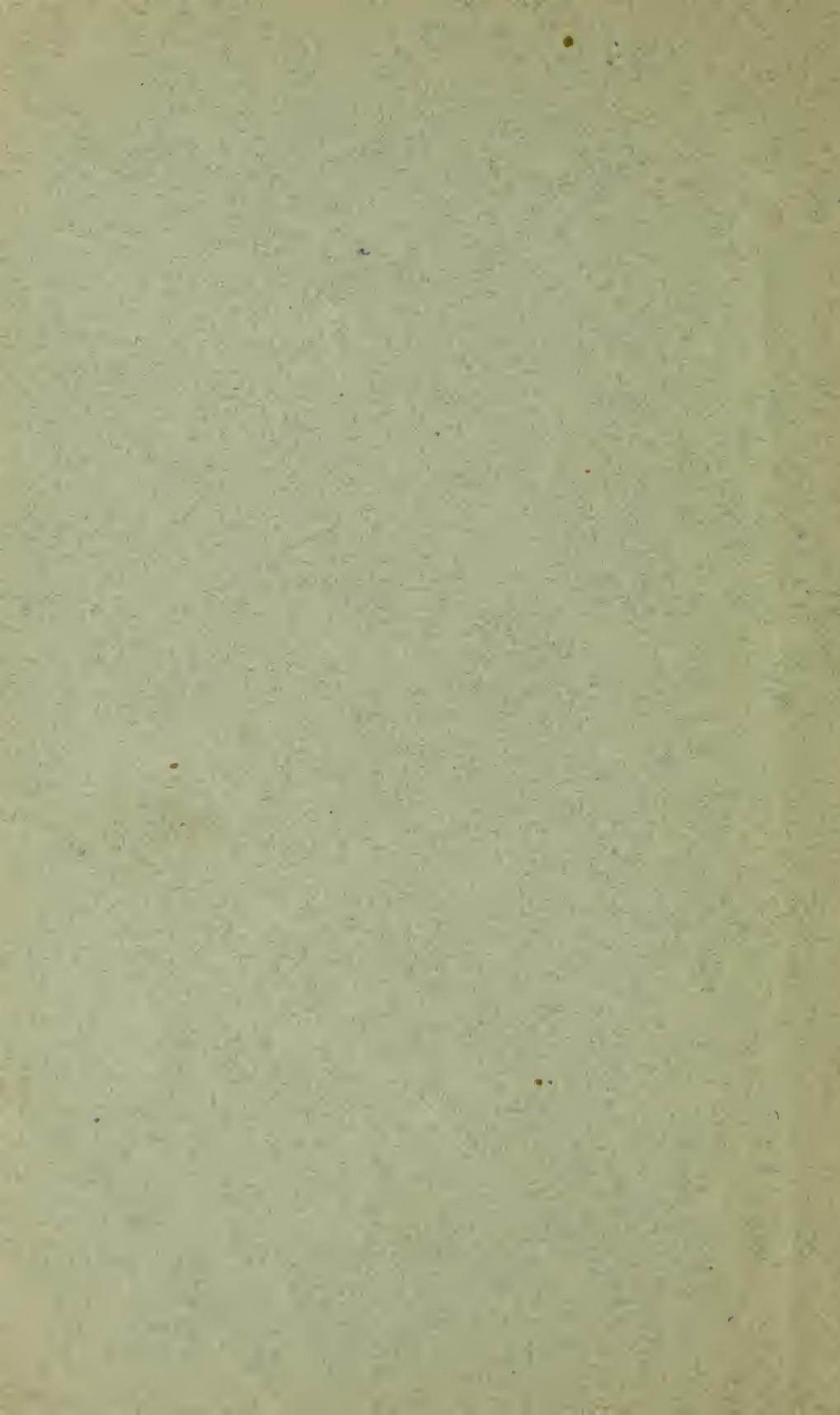
CATALOGUE

OF

Wake Forest College,

FOR

1883-'84.



CATALOGUE

OF

WAKE FOREST COLLEGE,

FORTY-NINTH SESSION,

1883-'84.

POST OFFICE:

WAKE FOREST COLLEGE,

WAKE COUNTY, N. C.

A. WILLIAMS & CO., BOOKSELLERS, PRINTERS, &c., RALEIGH.

TABLE OF CONTENTS.

THE CALENDAR.....	3
BOARD OF TRUSTEES.....	5
Officers	5
Executive Committee.....	5
FACULTY	6
Officers	6
CATALOGUE OF STUDENTS.....	7
ADMISSION	17
CLASSIFICATION OF SCHOOLS	18
School of Latin.....	19
School of Greek ..	20
School of Modern Languages.....	21
School of Pure Mathematics.....	21
School of Physical Science.....	22
School of Chemistry	23
School of Natural History.....	24
School of Moral Philosophy	26
EXERCISES IN ENGLISH.....	26
ELOCUTION	27
RECITATIONS AND EXAMINATIONS.....	27
DEGREES.....	28
RELIGIOUS EXERCISES.....	29
REPORTS.....	29
MINISTERS	30
LITERARY SOCIETIES.....	30
MEDALS	31
THE LIBRARY.....	31
THE READING ROOM.....	32
THE MUSEUM.....	33
COLLEGE EXPENSES	33
BOARD AND LODGING	34
SCHEME OF RECITATIONS	35
SEMI-CENTENNIAL ANNIVERSARY.....	36

CALENDAR.

September 1—Commencement of the Session.

Fourth Friday in October, 7 o'clock P. M.—Senior Speaking.

Third Friday in December, 7 o'clock P. M.—Senoir Speaking.

December 25 and 26—Christmas Holidays.

January 15—Commencement of Spring Term.

February 14—Anniversary Celebration of Literary Societies.

Fourth Friday in April, 7 o'clock P. M.—Senior Speaking.

May 10—Memorial Day.

Monday preceding the second Thursday in June, 8 o'clock P. M.—Competition for Declamation Medal.

Tuesday—Annual Meeting of the Board of Trustees at 10 o'clock A. M.; Address before the Alumni Association at 8 o'clock P. M.

Wednesday—Address before the Literary Societies at 11 o'clock A. M.; Sermon to the Graduating Class at 8 o'clock P. M.

Second Thursday in June—Commencement Day—Closing Exercises of the Session.

COMMENCEMENT, 1884.

Alumni Address, delivered by Rev. LANSING BURROWS, D. D., of Augusta, Ga.; Address before the Literary Societies, by Rev. JESSE B. THOMAS, D. D., of Brooklyn, N. Y.; and Sermon before the Graduating Class, by Rev. C. A. STAKELY, of Charleston, S. C.

BOARD OF TRUSTEES.

J. S. ALLEN,	J. MITCHELL,
C. T. BAILEY,	W. H. MITCHELL,
N. BIGGS,	E. S. MOORE,
G. W. BLOUNT,	J. A. MUNDY,
J. B. BOONE,	R. R. OVERBY,
T. D. BOONE,	W. H. PACE,
N. B. COBB,	L. L. POLK,
C. M. COOKE,	JAMES POTEAT,
H. C. DOCKERY,	F. M. PUREFOY,
P. A. DUNN,	J. S. PUREFOY,
C. DURHAM,	J. B. RICHARDSON,
G. R. FRENCH,	J. W. F. ROGERS,
W. R. GWALTNEY,	G. W. SANDERLIN,
J. M. HECK,	R. R. SAVAGE,
F. P. HOBGOOD,	J. C. SCARBOROUGH,
J. D. HUFHAM,	T. E. SKINNER,
F. M. JORDAN,	G. W. THOMPSON,
S. S. LEA,	A. R. VANN,
R. H. MARSH,	W. W. VASS.

OFFICERS OF THE BOARD.

T. E. SKINNER, D. D., *President.*
W. G. SIMMONS, *Treasurer.*
W. H. PACE, *Secretary.*

EXECUTIVE COMMITTEE.

C. T. BAILEY,	J. A. MUNDY,
P. A. DUNN,	W. H. PACE,
C. DURHAM,	J. S. PUREFOY,
W. R. GWALTNEY,	J. C. SCARBOROUGH,
J. M. HECK,	T. E. SKINNER.

FACULTY.

W. G. SIMMONS, A. M.,

Professor of Physical Science and Chemistry.

W. B. ROYALL, A. M.,

Professor of Greek.

L. R. MILLS, A. M.,

Professor of Pure Mathematics.

C. E. TAYLOR, B. LIT. (*Univ. of Va.*),

Professor of Latin.

W. ROYALL, A. M., D. D.,

Professor of Modern Languages.

W. L. POTEAT, A. B.,

Professor of Natural History.

Professor of Moral Philosophy.

E. G. BECKWITH, A. B.,

Tutor of Mathematics.

W. F. MARSHALL, B. L.,

Tutor of Languages.

OFFICERS OF THE FACULTY.

REV. W. B. ROYALL,

Chairman.

L. R. MILLS,

Bursar.

W. L. POTEAT,

Secretary, and Keeper of Rolls.

W. G. SIMMONS,

Curator of Library and Reading Room.

CATALOGUE OF STUDENTS.

FORTY-NINTH SESSION, 1883-'84.

Lat.....	Latin.	MOR. PHI.....	Moral Philosophy.
GRK.....	Greek.	PHYS. SCI.....	Physical Science.
MATH.....	Mathematics.	NAT. HIST.....	Natural History.
MOD. LANG.....	Modern Languages.	CHEM.....	Chemistry.
BK-KPg.....	Book-Keeping.		

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
ALDERMAN, J. O.	Sampson county, N. C. Lat—Grk—Math.	
ALLEN, W. C.	Halifax county, N. C. Lat—Grk—Mor. Phi.	
ANDREWS, J. E.	Elizabeth City, N. C. Lat—Math—Mod. Lang.	
ASHCRAFT, J. E.	Union county, N. C. Lat—Math—Nat. Hist.	
AUSTIN, D. M.	Anson county, N. C. Grk—Mod. Lang—Chem.	
BALLARD, W. S.	Anson county, N. C. Mod. Lang—Chem.	
BARKER, B. D.	Wake county, N. C. Lat—Grk—Math—Chem.	
BEAM, J. A.	Cleaveland county, N. C. Lat—Grk—Math.	
BEAMER, P. R.	Surry county, N. C. Lat—Grk—Math.	
BECKHAM, C. H.	Raleigh, N. C. Lat—Grk—Math.	
BELL, JOHN	Chatham county, N. C. Lat—Math—Mod. Lang—Phys. Sci.	

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
BISHOP, E. L.....	Northampton county, N. C. Math—Mod. Lang—Nat. Hist.	
BOOTH, J. N.....	Wake county, N. C. Lat—Math—Mod. Lang.	
BOUSHALL, J. D.....	Camden county, N. C. Lat—Grk—Math—Mor. Phi.	
BOWLING, E. H.....	Durham county, N. C. Lat—Math—Mod. Lang—Phys. Sci—Nat. Hist.	
BREWER, C. E.....	Wake Forest, N. C. Lat—Grk—Math—Mor. Phi.	
BRIDGES, D. A.....	Catawba county, N. C. Grk—Mod. Lang—Mor. Phi—Phys. Sci.	
BRINSON, J. M.....	Newbern, N. C. Lat—Grk—Math.	
BRITT, M. H.....	Wayne county, N. C. Lat—Math—Nat. Hist.	
BRITTON, N. W.....	Northampton county, N. C. Math—Nat. Hist—Chem.	
BRITTON, T. C.....	Northampton county, N. C. Grk—Math—Mor. Phi—Chem.	
BROWNING, RAY.....	Warren county, N. C. Lat—Grk—Math.	
BRYANT, W. T.....	Caswell county, N. C. Lat—Grk—Math.	
BUCHANAN, T. C.....	Swain county, N. C. Lat—Grk—Math.	
BUFFALOE, A. J.....	Wake county, N. C. Chem.	
CANNADY, S. H., JR.....	Granville county, N. C. Lat—Grk—Math—Nat. Hist.	
CARELOCK, E. J.....	Union county, N. C. Math—Mod. Lang—Phys. Sci.	
CARLYLE, J. B.....	Robeson county, N. C. Lat—Grk—Math.	
CARTER, GEO. B.....	Henderson county, N. C. Lat—Grk—Math.	

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
CHAPPELL, H. A	Wake county, N. C. Mod. Lang—Phys. Sci—Mor. Phi.	
CHEEK, T. E	Durham, N. C. Lat—Grk—Math.	
COFIELD, L. L	Edenton, N. C. Math—Mod. Lang—Phys. Sci.	
COLLINS, J. E	Granville county, N. C. Lat—Grk—Math.	
CONRAD, H. B.	Forsyth county, N. C. Math—Mod. Lang—Mor. Phi.	
COPPLE, H. E	Davidson county, N. C. Lat—Grk—Math.	
CORBETT, W. C.	Cleaveland county, N. C. Lat—Math—Mod. Lang.	
COUCH, J. H.	Durham, N. C. Lat—Grk—Math.	
DAVIS, P. S. C.	Elizabeth City, N. C. Lat—Math—Mod. Lang.	
DENMARK, R. L.	Raleigh, N. C. Lat—Grk—Math—Mod. Lang—Nat. Hist.	
DIXON, FRANK	Cleaveland county, N. C. Lat—Grk—Chem.	
DOSTER, J. T.	Lancaster county, S. C. Lat—Math—Phys. Sci.	
DUNFORD, J. C. C.	Marlboro county, S. C. Grk.—Mod. Lang.—Phys. Sci.—Chem.—Nat. Hist.—Mor. Phi.	
DUNN, J. L.	Halifax county, N. C. Lat.—Math.—Nat. Hist.	
DUNNING, J. A.	Bertie county, N. C. Lat.—Math.—Mod. Lang.	
EDDINS, E. F.	Wake Forest, N. C. Lat.—Grk.—Mod. Lang.—Mor. Phi.	
EDWARDS, F. H.	Wilmington, N. C. Lat.—Grk.—Math.	
EDWARDS, J. Z.	Wilmington, N. C. Lat.—Grk.—Math.	

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
ELLINGTON, E. P.....	Chatham county, N. C. Lat.—Grk—Math	
FARMER, J. B.....	Wilson county, N. C. Lat—Grk—Math.	
FLAKE, W. T.....	Anson county, N. C. Lat—Math—Mod. Lang.	
FORT, MOSES.....	Wake county, N. C. Lat—Grk—Math.	
FORT, Z. J.....	Wake Forest, N. C. Lat—Math—Phys. Sci.	
FUNDERBURKE, J. S.....	Mecklenburg county, N. C. Lat—Math—Mod. Lang.	
GILL, C. E.	Wake county, N. C. Lat—Math—Mod. Lang—Phys. Sci.	
GILL, D. E.....	Wake county, N. C. Lat—Math—Mod. Lang—Nat. Hist.	
GILL, J. A.	Wake county, N. C. Lat—Math—Phys. Sci.	
GREEN, R. S.....	Davie county, N. C. Mod. Lang—Phys. Sci—Nat. Hist.	
GREGORY, M. R.....	Camden county, N. C. Lat—Math—Mod. Lang—Phys. Sci.	
GREGORY, S. W.	Camden county, N. C. Lat—Math—Mod. Lang—Phys. Sci.	
GRIMES, W. T.....	Martin county, N. C. Lat—Grk—Math.	
HALL, S. B.	Columbus county, N. C. Lat—Grk—Math.	
HARP, M. H.	Wake county, N. C. Math—Mod. Lang—Phys. Sci.	
HARRELL, J. B.	Hertford county, N. C. Lat—Grk—Chem.	
HARRIS, J. R.	Wake county, N. C. Lat—Grk—Math.	
HASSELL, B. F., JR.....	Tyrrell county, N. C. Lat—Math—Phys. Sci—Nat. Hist.	

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
HAYNIE, THOMAS, JR.	Halifax county, Va. Lat—Grk—Math.	
HAYWOOD, O.	Montgomery county, N. C. Math—Mod. Lang—Phys. Sci—Nat. Hist.	
HECK, GEO. C.	Raleigh, N. C. Math—Mod. Lang—Chem.	
HENDREN, J. J.	Alexander county, N. C. Lat—Grk—Math—Mor. Phi.	
HENDREN, J. W.	Alexander county, N. C. Lat—Grk—Math—Mor. Phi.	
HOBBS, W. A.	Sampson county, N. C. Lat—Grk—Math.	
HOCKADAY, E. E. B.	Granville county, N. C. Lat—Math—Mod. Lang.	
HOCKADAY, W. R.	Granville county, N. C. Lat—Math—Mod. Lang.	
HOLDING, T. E.	Wake Forest, N. C. Lat—Grk—Math.	
HOLDING, W. W.	Wake Forest, N. C. Mod. Lang—Mor. Phi.	
HORD, A. T.	Cleaveland county, N. C. Mod. Lang—Phys. Sci—Mor. Phi.	
HUNTER, J. R.	Wake county, N. C. Grk—Math—Mor. Phi—Chem.	
HUTCHINS, S. F.	Stokes county, N. C. Lat—Math—Mod. Lang.	
JAMES, JOHN	Pitt county, N. C. Math—Mod. Lang—Chem.	
JUSTICE, E. J.	Rutherford county, N. C. Lat—Grk—Math.	
KITCHIN, CLAUDE	Halifax county, N. C. Lat—Grk—Math.	
KITCHIN, S. B.	Halifax county, N. C. Mod. Lang—Chem—Nat. Hist.	
KITCHIN, W. W.	Halifax county, N. C. Mod. Lang—Phys. Sci—Mor. Phi.	

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
KORNEGAY, W. H. S.....	Duplin county, N. C. Mod. Lang—Mor. Phi—Phys. Sci.	
LIVERMON, A. C.....	Bertie county, N. C. Lat—Grk—Math—Mod. Lang—Nat. Hist.	
LUCAS, J. M.....	Marlboro county, S. C. Math—Mod. Lang—Phys. Sci—Nat. Hist.	
LYNCH, J. W.....	Rockingham county, N. C; Lat—Grk—Math.	
McCULLERS, E. H.....	Sampson county, N. C. Lat—Grk—Math—Mod. Lang.	
McCULLERS, D. O.....	Sampson county, N. C. Lat—Grk—Math.	
McDUFFIE, J. F.....	Durham county, N. C. Lat—Mod. Lang—Phys. Sci.	
MALLOY, W. B.....	Sampson county, N. C. Lat—Math.	
MANNING, F. H.....	Gates county, N. C. Lat—Grk—Math.	
MASKE, J. C.....	Richmond county, N. C. Lat—Grk—Math.	
MATTHEWS, W. J.....	Gates county, N. C. Lat—Grk—Math.	
MEMORY, J. L.....	Columbus county, N. C. Lat—Grk—Math.	
MORTON, W. B.....	Anson county, N. C. Grk—Mor. Phi.	
MUNNERLYN, F. L.....	Dallas county, Ala. Math—Mod. Lang—Nat. Hist.	
MURCHISON, C. M.....	Chatham county, N. C. Lat—Chem—Mor. Phi.	
NEWTON, J. B.....	Sampson county, N. C. Lat—Mod. Lang—Chem.	
NEWTON, J. D.....	Sampson county, N. C. Lat—Grk.	
NORMAN, J. L.....	Washington county, N. C. Math—Mod. Lang.	

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
NORWOOD, J. W.....	Lat—Math—Chem.	Charleston, S. C.
NOWELL, J. H.....	Lat—Grk—Math.	Bertie county, N. C.
OLIVE, W. S.....	Lat—Grk—Math.	Wake county, N. C.
PACE, J. R.....	Math—Mod. Lang—Phys. Sci.	Wake county, N. C.
PENDERGRASS, J. R.....	Lat—Grk—Math.	McDowell county, N. C.
PICKETT, H. S.....	Lat—Grk—Math.	Durham, N. C.
PITTARD, D. A	Lat—Math—Mod. Lang.	Granville county, N. C.
POPE, W. B.....	Lat—Grk—Mor. Phi.	Robeson county, N. C.
PRITCHARD, L. L.....	Lat—Grk.	Wilmington, N. C.
PRUETT, L. R.....	Lat—Grk—Math.	Cleaveland county, N. C.
PRUITT, J. B	Lat—Grk—Mod. Lang.	Franklin county, N. C.
RAY, W. L.....	Lat—Math—Mod. Lang.	Wake county, N. C.
REDFEARN, A. M.....	Mod. Lang—Phys. Sci.	Anson county, N. C.
REDFEARN, R.....	Mod. Lang—Phys. Sci.	Union county, N. C.
REECE, W. L.....	Lat—Grk—Math.	Yadkin county, N. C.
RICKMAN, M. L.....	Lat—Math—Nat. Hist.	Macon county, N. C.
RIDDICK, I. G.....	Mod. Lang—Phys. Sci—Mor. Phi.	Wake Forest, N. C.
RIDDICK, W. C.....	Grk—Phys. Sci—Chem—Mor. Phi.	Wake Forest, N. C.

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
ROBERTSON, A. T	Iredell county, N. C. Mod. Lang—Phys. Sci—Chem—Mor. Phi.	
ROGERS, J. R	Wake county, N. C. Lat—Grk—Mor. Phi.	
ROYALL, W. S	Berkeley county, S. C. Grk—Math—Phys. Sci—Chem—Mor. Phi.	
SANDERS, O. M	Lancaster county, S. C. Lat—Grk—Math.	
SAVAGE, W. V	Chowan county, N. C. Mod. Lang—Phys. Sci—Mor. Phi.	
SCHENCK, J. F	Cleaveland county, N. C. Lat—Grk—Math.	
SHAW, H. M	Edenton, N. C. Lat—Grk—Math.	
SHAW, R. J	Warren county, N. C. Lat—Math.	
SIMMONS, J. H	Wake Forest, N. C. Lat—Grk—Math.	
SIMPSON, W. J	Perquimans county, N. C. Lat—Math—Mod. Lang.	
SMITH, C. L	Durham, N. C. Mor. Phi—Phys. Sci—Nat. Hist.	
SMITHWICK, D. T	Vance county, N. C. Math—Mod. Lang—Phys. Sci.	
SPAINHOUR, J. F	Wilkes county, N. C. Lat—Math—Nat. Hist—Mor. Phi.	
SPENCE, J. E	Chatham county, N. C. Lat—Grk—Math.	
SPLAWN, W. S	Polk county, N. C. Mod. Lang—Chem—Mor. Phi.	
STALLINGS, N. P	Wake county, N. C. Lat—Math—Mod. Lang.	
STEWART, JACOB	Davie county, N. C. Lat—Grk—Math.	
STOKES, J. G	Duplin county, N. C. Lat—Grk—Math.	

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
STOKES, W. F	Duplin county, N. C. Lat—Grk—Math.	
STRADLEY, W. P	Granville county, N. C. Lat—Grk—Math.	
STRAYHORN, E. C.	Winston, N. C. Lat—Math—Nat. Hist.	
TATUM, E. F.	Davie county, N. C. Lat—Grk—Math.	
TAYLOE, J. W.	Hertford county, N. C. Lat—Grk—Math.	
THOMPSON, G. C.	Wake county, N. C. Lat—Grk—Math—Mor. Phi.	
THOMPSON, O. F.	Lincoln county, N. C. Lat—Grk—Math.	
THOMPSON, S. P.	Lincoln county, N. C. Lat—Math.	
TIMBERLAKE, F. J.	Franklin county, N. C. Math—Mod. Lang—Nat. Hist.	
TRANTHAM, J. S.	Camden, S. C. Lat—Math—Mor. Lang.	
VANN, J. E.	Hertford county, N. C. Lat.—Grk—Math.	
VANN, L. L.	Wake county, N. C. Lat—Grk—Math.	
WARD, E.	Robeson county, N. C. Lat—Grk—Mor. Phi.	
WATSON, J. W.	Chatham county, N. C. Lat—Grk—Math—Nat. Hist.	
WATSON, R. P.	Warren county, N. C. Lat—Math—Mod. Lang—Phys. Sci.	
WATSON, T. M.	Chatham county, N. C. Lat—Grk—Math.	
WATSON, W. F.	Moore county, N. C. Lat—Grk—Math.	
WELLS, C. G.	Duplin county, N. C. Lat—Grk—Math.	

<i>Names.</i>	<i>Studies.</i>	<i>Residence.</i>
WELLS, E. D.	Duplin county, N. C. Lat—Grk—Math.	
WHITE, W. P.	Halifax county, N. C. Lat—Math—Mod. Lang.	
WHITEHEAD, R. H.	Salisbury, N. C. Lat—Grk—Math.	
WINGATE, W. B.	Wake Forest, N. C. Nat. Hist—Mor. Phi.	
WOOTEN, W. E.	Lenoir county, N. C. Mod. Lang—Phys. Sci.	
YATES, R. E. L.	Raleigh, N. C. Lat—Math—Mod. Lang.	
Total	161.	



ADMISSION.

Candidates for admission must be able to furnish satisfactory testimonials of good moral character, and, if coming from other incorporated institutions, must present certificates of honorable dismission.

The applicant must report to the Presiding Officer within twenty-four hours after his arrival, and any delay beyond that time may be made a bar to his admission. He must give his promise in writing to endeavor faithfully to abide by the Regulations of the College, wherein it is required, among other things, that he give truthful answers to all questions asked by any member of the Faculty touching his own conduct; be honest with himself and his instructors at all recitations and examinations; affiliate with, or join, no Secret Society or Club without the permission of the Presiding Officer of the College; abstain from drinking, gambling, card-playing, and indulgence in profane language; use, or keep, no fire-arms or deadly weapons; engage in no amusement injuring, or likely to injure, persons or property; and demean himself at all times in an orderly, respectful, and gentlemanly manner.

He is then referred to the Bursar for the settlement of his College dues.

Students coming unprepared to enter the Schools, will receive instruction in such preliminary studies as shall be necessary to qualify them for entrance.

The Text-books used in these studies are Gildersleeve's Latin Primer and Reader, Goodwin's Greek Grammar, White's First Lessons in Greek, Xenophon's Anabasis, Robinson's Practical Arithmetic, Robinson's Elementary Algebra, and Groesbeck's Book-keeping.

No student is allowed to take any of the College Degrees, unless he shall give satisfactory evidence of proficiency in all these studies except Greek and Book-keeping.

SCHOOLS.

The course of study comprises eight Schools,—Latin, Greek, Modern Languages, Pure Mathematics, Physical Science, Chemistry, Natural History, and Moral Philosophy.

I. LATIN.

II. GREEK.

III. MODERN LANGUAGES.

1. English Language and Literature.
2. French Language and Literature.
3. German Language and Literature.

IV. PURE MATHEMATICS.

1. Algebra and Geometry.
2. Trigonometry and Analytical Geometry.
3. Differential and Integral Calculus.

V. PHYSICAL SCIENCE.

1. Applied Mathematics.
2. Natural Philosophy.
3. Civil Engineering.

VI. CHEMISTRY.

1. General Chemistry.
2. Analytical Chemistry.

VII. NATURAL HISTORY.

1. Zoology.
2. Mineralogy and Geology.
3. Human Physiology.
4. Botany.

VIII. MORAL PHILOSOPHY.

1. Logic and Rhetoric.
2. Mental and Moral Science.
3. Political Economy and History.
4. Evidences of Christianity.

I. SCHOOL OF LATIN.

PROF. TAYLOR.

JUNIOR CLASS.—In order to enter this class, a student must be able to pass a satisfactory examination on Latin Grammar. During the first term the class will read Books VI. and VII. of Cæsar's Commentaries de Bello Gallico, and during the second term, Virgil's *Æneid*, and study hexameter verse. Latin Grammar will be reviewed, and the study of Prose Composition begun. Original exercises will be required every Wednesday.

INTERMEDIATE CLASS.—No student will be allowed to enter this class without having passed examinations on the work of the Junior Class, or its equivalent. This class will read Cicero's Orations during the first term, and Horace during the second term, giving attention to the study of Latin Prosody. Gildersleeve's Grammar and Arnold's Prose Composition will be studied. Original exercises will be required every Tuesday.

SENIOR CLASS.—A satisfactory examination on the work of the Intermediate Class, or its equivalent, must be passed before a student will be allowed to enter the Senior Class. Cicero's Letters, Juvenal, Tacitus, and Crowell's Selections from the Latin Poets, will be read. Gildersleeve's Grammar, Smith's History of Rome, and Bender's Roman Literature will be studied. Original exercises will be required every Monday.

The following books are recommended for use throughout the course: Harper's Latin-English Lexicon; Andrews' English-Latin Lexicon; Smith's Dictionary of Classical Antiquities; Long's Ancient Atlas.

II. SCHOOL OF GREEK.

PROF. W. B. ROYALL.

To be prepared for the Junior Class one must be thoroughly drilled in Orthography, Euphony, Accent, Inflection, and the Syntax of the Simple Sentence. The first sixty lessons of White's First Lessons in Greek furnish capital material for such drill, provided all the references to Goodwin's Grammar, including those in the notes appended to the Exercises, be carefully studied and systematically reviewed, and constant practice be had in writing. This course, with the first book of Xenophon's *Anabasis*, is recommended to teachers preparing students for this School.

To pass from a lower to a higher class, a student must have stood satisfactory examinations upon what has been gone over; and to secure a Certificate of Proficiency, he must have successfully completed the studies of the Senior Class.

The following is an outline of the course in this School for the session of 1884-'85:

JUNIOR CLASS.—Xenophon's *Anabasis* and *Memorabilia*; Goodwin's Grammar; White's Lessons—Exercises in Syntax.

INTERMEDIATE CLASS.—Herodotus, Homer, Thucydides, Sidgwick's Greek Prose Composition; Greek History.

SENIOR CLASS.—Plato, Sophocles, Demosthenes; Greek Composition; Study of Particles; Metre; Literature.

Every student is recommended to supply himself with Liddell & Scott's Greek-English Lexicon (7th edition), Yonge's English-Greek Lexicon, Hadley's Greek Grammar, Goodwin's Moods and Tenses, Long's or Ginn & Heath's Classical Atlas, and a Classical Dictionary.

III. SCHOOL OF MODERN LANGUAGES.

PROF. W. ROYALL.

1. English Language and Literature:

JUNIOR CLASS.—English Grammar and Analysis; Composition and Rhetoric.

SENIOR CLASS.—Anglo-Saxon; History of English Language; Critical reading of portions of Chaucer, Spenser, Shakespeare, Milton, Addison, and other writers; English Literature.

Text-Books.—Whitney's Essentials of English Grammar; Kellogg's Composition and Rhetoric; Dr. March's Anglo-Saxon Grammar; Carpenter's Anglo-Saxon Reader; Lounsbury's History of English Language; Shaw's English Literature; cheap editions of the portions of works read.

2. French Language and Literature.

Ahn's French Method; Litterature Française Contemporaine; Molière.

3. German Language and Literature.

Ahn's German Method; Schiller; Goethe; Fouqué.

IV. SCHOOL OF PURE MATHEMATICS.

PROF. MILLS.

To enter this School, the student must understand Arithmetic, and Algebra to Equations of the Second Degree.

A satisfactory examination on the work of each class must be passed before a student will be allowed to enter a higher class.

JUNIOR CLASS.

Fall Term.—Algebra completed, and the First Book of Geometry.*Spring Term.*—Plane, Solid, and Spherical Geometry.

INTERMEDIATE CLASS.

Fall Term.—Plane and Spherical Trigonometry.

Spring Term.—Analytical Geometry.

SENIOR CLASS.

Fall Term.—Differential Calculus.

Spring Term.—Integral Calculus.

Five recitations a week in each class.

By reference to the article entitled Degrees, it will be seen that the entire course of Mathematics is required for all degrees except Bachelor of Letters.

Text-Books.—Wentworth's Complete Algebra; Wentworth's Geometry; Wentworth's Trigonometry; Loomis's Analytical Geometry and Calculus.

V. SCHOOL OF PHYSICAL SCIENCE.

PROF. SIMMONS.

In this School the recitation of the text-books is accompanied with oral instruction and experimental illustration.

To attain proficiency, the student must be thoroughly acquainted with Algebra, Geometry, Trigonometry, and Calculus.

An *elementary course* has been provided in Natural Philosophy; and all candidates for College Degrees are required to take this course, except those who take the higher course in Natural Philosophy. This elementary course may be successfully completed without a knowledge of the higher mathematics.

1. APPLIED MATHEMATICS.

Fall Term.—Surveying and Engineering.

Spring Term.—Navigation and Astronomy.

2. NATURAL PHILOSOPHY.

Fall Term.—Mechanics.

Spring Term.—Physics.

3. CIVIL ENGINEERING.

The Course in Civil Engineering occupies one year. The study of Surveying and Engineering is accompanied with instrumental practice and field exercises.

Text-Books.—Davies' Surveying and Engineering; Robinson's Surveying and Navigation; Olmsted's College Astronomy; Olmsted's College Philosophy (Kimball's Revision); Loomis's Treatise on Meteorology. For the *elementary course* in Natural Philosophy, Gage's Elements of Physics.

VI. SCHOOL OF CHEMISTRY.

PROF. SIMMONS.

The School of Chemistry has two classes, Junior and Senior, each occupying one year.

The Junior Class studies Inorganic and Organic Chemistry, illustrated by such experiments as are best suited to impress upon the memory the properties of the chemical elements, the laws of their combination, and the chemical symbols and nomenclature.

During this year the applications of Chemistry to the useful arts, and especially agriculture, have a prominent place.

The Senior Class is chiefly to be occupied with chemical analysis in the laboratory, where each student will be provided with all needful apparatus and reagents, and be required to spend two hours a day in chemical manipulation,—doing laboratory work under the supervision of the instructor.

Text-Books—Stockhardt's Principles of Chemistry; Cooke's Chemical Physics; Pendleton's Scientific Farming; Mott's Chemist's Manual; Appleton's Quantitative Analysis.

VII. SCHOOL OF NATURAL HISTORY.

PROF. POTEAT.

1. ZOOLOGY.

Five hours every week during the Fall Term will be devoted to Zoology. The College Museum contains valuable specimens for illustration, and a compound microscope, with a series of zoological slides prepared in Germany and others prepared by the professor, adds greatly to the interest and value of this study. Painless dissections of the lower orders of animal life are performed whenever practicable.

2. MINERALOGY AND GEOLOGY.

One-third of the Fall Term will be given to Mineralogy as introductory to Geology, which employs the remainder of the term—the class meeting every day. The Museum furnishes a large number of typical minerals for analysis and determination by the student. In Geology, informal lectures and the study of the text-book will be supplemented by field excursions to familiarize the student with the formations of the vicinity, and give some idea of field work. North Carolina Mineralogy and Geology receive especial attention.

3. HUMAN PHYSIOLOGY.

The student is aided to the knowledge of the organs of the human body and their functions by studying the organs of lower animals, by a complete skeleton, by the microscopic study of animal tissues, and by a series of physiological charts. Instruction is also given on health and its foes, the relation of micro-organisms to disease being dwelt upon. The class will meet every day during the Spring Term.

4. BOTANY.

The importance of Botany as a branch of Biology is recognized, as well as the superior opportunities which it affords for the cultivation of the reasoning and observing faculties. The student is guided and assisted in the study of the tissues and forms of the plants themselves, and is expected to learn not merely how to analyze the flowering plants, but also to become acquainted by the aid of the microscope, with the morphology and physiology of typical members of the three lower groups. The class will meet every day during the Spring Term, and study in succession Thallophytes, Muscineæ, Vascular Cryptogams, and Phanerogams.

Books for Study and Reference.—Nicholson's Manual of Zoology, Brooks' Handbook of Invertebrate Zoology; Dana's Manual of Mineralogy and Lithology, Text-Book of Geology (revised), and Manual of Geology; Physiology and Hygiene, Carpenter's Human Physiology; Kellerman's Elements of Botany; Gray's Structural and Systematic Botany, Chapman's Flora of the Southern United States (revised), and Sach's Text-Book of Botany.

VIII. SCHOOL OF MORAL PHILOSOPHY.

(The classes of this School have been taught by different members of the Faculty).

METHOD OF INSTRUCTION.

The recitation of the text—the student giving without interruption the course of thought pursued by the author, followed by questions and familiar lectures on the part of the instructor.

The classes will be expected, in addition, to form an exhaustive analysis and classification of each subject, which will serve as the basis of occasional reviews, and greatly assist in the written examination.

1. *Logic and Rhetoric.*

Text-Books.—Logic, Jevons; Rhetoric, Whately.

2. *Mental and Moral Science.*

Text-Books.—Mental Science, Upham; Moral Science, Peabody.

3. *Political Economy and History.*

Text-Books.—Political Economy, Chapin's Wayland; History, Swinton; International Law, Woolsey; Constitutional Law, Townsend.

4. *Evidences of Christianity.*

Text-Books.—Butler's Analogy; Alexander's Evidences.

EXERCISES IN ENGLISH.

In order to emphasize the importance of attention to spelling, punctuation, and the use of capitals, the student is required repeatedly, throughout his course, to correct and write out, in the presence of an instructor, passages in English which

have been put up in a mutilated form; and success in these exercises is essential to graduation. No attainments in the other languages, the sciences, or mathematics will be allowed to atone for the incorrect use of the English language.

ELOCUTION.

All the students, except the graduating class, are divided into sections, two of which meet every week for instruction and practice in elocution. This class is subject to the same regulations as the other college classes, and according to the excellence of the work done here the competitors for the Declamation Medal are selected.

Candidates for Degrees deliver, during the last year of the course, four original addresses; and the public are invited to be present.

RECITATIONS AND EXAMINATIONS.

Candidates for Degrees are permitted, during the last year of the course, to take only two daily recitations. All other students are required to take three, and no more will be allowed, except by permission of the Faculty.

Each student is subjected to rigid daily examinations, and the result is estimated in numbers ranging from 0 to 100. He is also required to stand a written examination at the end of each quarter or term at the option of the instructor, and his paper is carefully examined and estimated in like manner. His grade of scholarship is determined by finding the arithmetical mean of the daily and the quarterly or term examinations, and is communicated to the student at the close of each term.

The student is not informed of the questions to be asked at the written examinations until he has entered the examination room; he is then required, without the aid of instructors, books, or papers, to write his answers and submit them to the professor for inspection and valuation.

DEGREES.

THE DEGREES CONFERRED ARE BACHELOR OF LETTERS—
B. L.; BACHELOR OF SCIENCE—B. S.; BACHELOR OF
ARTS—A. B.; AND MASTER OF ARTS—A. M.

Any student obtaining seventy-five per cent. of the maximum of scholarship in each of the studies of a School, shall be entitled to a Certificate of Proficiency in that School.

To be entitled to BACHELOR OF LETTERS, the student must be a Proficient in the Schools of Latin, Greek, and Moral Philosophy, and in English Language and Literature, and the Elementary Course in Natural Philosophy.

To be entitled to BACHELOR OF SCIENCE, the student must be a Proficient in the Schools of Modern Languages, Mathematics, Physical Science, Chemistry, and Natural History.

To be entitled to BACHELOR OF ARTS, the student must be a Proficient in the Schools of Latin, Greek, Pure Mathematics, and in English Language and Literature, Physical Science, except Civil Engineering, Chemistry, except Laboratory Course, and Moral Philosophy, except Evidences of Christianity.

To be entitled to MASTER OF ARTS, the student must be a Proficient in all the Schools.

In awarding the Valedictory and Salutatory Addresses at graduation, grade of scholarship is subordinate to Degrees; so that Master of Arts has precedence of Bachelor of Arts and Bachelor of Science, and these two co-ordinate Degrees have precedence of Bachelor of Letters.

RELIGIOUS EXERCISES.

The work of each day begins with religious services, which the students are required to attend.

A well organized Baptist church—Rev. R. T. Vann, pastor—worships every Sunday in the College chapel, and holds a prayer-meeting every Wednesday evening. The students are required to be present at the Sunday morning service. Those who are lay members of Baptist churches at home, are urged to take letters, and, during their stay at college, to identify themselves thoroughly with Wake Forest Church.

In connection with the church is a well-equipped and flourishing Sunday-school, largely attended by the students. A Sunday-school Missionary Society meets once a month.

The students hold a prayer-meeting every Monday evening.

REPORTS.

At the end of each term, a Report is sent to the parent or guardian of the student, showing his grade of scholarship and number of absences from recitation and religious exercises.

Eight times during the Session Reports upon progress in studies and upon deportment are sent to parents or guardians. These Reports are not intended to indicate the precise grade of scholarship of students.

The object of these Reports is to maintain a constant communication with parents and guardians, to elicit their counsels and encouragement, and thus bring to bear practically and directly upon every student the influences of home. Prompt attention, therefore, it is hoped, will be given by patrons to the suggestions contained in these circulars. Every student is expected to deport himself as a gentleman. A young man can-

not remain in the Institution if his conduct renders him an improper associate, or if he does not seek to improve his opportunities.

MINISTERS.

Students preparing for the work of the ministry enjoy the following advantages:

First. They may receive instruction in Bible Doctrine, Bible History, Ecclesiastical History, and Preparation of Sermons.

It is deemed advisable, generally, that this class of students should confine themselves to the studies of the regular course, until it is completed. But as cases do occur in which the studies above-mentioned may be profitably pursued in connexion with the regular course, provision is made for such cases.

Secondly. Throughout the session there are delivered Lectures on such topics as are supposed to possess special interest for young ministers.

Thirdly. The Yates Theological Society, to which all those preparing for the ministry are expected to attach themselves, meets weekly for the purpose of discussing points in Christian Doctrine and Theology, and for the criticism of Sermons.

LITERARY SOCIETIES.

The Euzelian and Philomathesian Literary Societies hold each two meetings a week,—one on Friday night for debate, the other on Saturday morning for exercise in composition and elocution and the transaction of general business. In all these exercises the members are required to participate, and they take unusual interest in them. The Faculty regard the Societies as

important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing the taste for reading, and in the formation of correct habits of public speaking.

The Wake Forest Student, a literary magazine which the Societies publish monthly, is about completing successfully its third volume. It is believed to be equal to any college magazine published in this country.

Two medals are given by each Society,—one for the greatest improvement in oratory, the other for the best essay. Besides; they have in concert provided a medal for the best essay contributed by one of their number to *The Student*.

MEDALS.

The Whitfield Latin Medal, the Silcox Greek Medal, and the Montague French Medal are awarded annually to the most successful students in these respective languages,—to be determined by a special competitive written examination.

The Declamation Medal is likewise annually awarded by a special competitive test.

The Literary Societies also award Medals as stated above.

THE LIBRARY.

J. C. C. DUNFORD, *Librarian*.

The College Library, consisting of eight thousand thoroughly classified and catalogued volumes, is in a room specially constructed for it. Annual additions are made, each book pur-

chased being recommended by a committee and passed upon by the Faculty. Last session about six hundred dollars' worth of books were put into it. It is hoped that during the coming vacation a thousand dollars' worth will be added and be ready for use by the opening of the next session. In its contents, management, and usefulness, the Library will compare favorably with that of any similar institution in the South. It is opened every day, when students and others are permitted to visit it and, under certain restrictions, to consult or borrow books.

During the present session, besides the admirable scientific publications of the Government directed hither by our representatives in Washington, valuable gifts to the Library have been made by Rev. T. Whitfield, D. D., of Goldsboro, N. C., Rev. A. D. Cohen, of Hamilton, N. C., and Rev. J. S. Purefoy, of Wake Forest.

THE READING ROOM.

A. M. REDFEARN, *Superintendent.*

The Reading Room is large and neatly and comfortably furnished. On its tables are to be found the best current literature which is published in this country. The newspapers of North Carolina, daily and weekly, are there for the most part. Of those from other States may be mentioned *The Daily New York Herald*, *The Examiner*, *The Scientific American*, *The Nation*, *Harper's Weekly*, *Frank Leslie's Illustrated Newspaper*, *The Watchman*, *The Youth's Companion*, *Religious Herald*, *Baptist Courier*, *The Central Baptist*. The following magazines, besides others, are received regularly: *The North American Review*, *The Century*, *Harper's Monthly*, *The Princeton Review*, *The Eclectic*, *The Atlantic Monthly*, *The Manhattan*, *Southern Historical Society Papers*, *The Continent*, and

The Baptist Missionary Magazine. The Reading Room is opened two hours every afternoon (except Sundays), during which time the Superintendent preserves the strictest order and decorum. On certain conditions themagazines may be borrowed.

THE MUSEUM.

Conveniently placed and containing botanical, zoological, ethnological, and geological specimens, together with a considerable variety of minerals, the Museum is a most valuable aid to science teaching. Additions are constantly being made, and extensive collections are proposed to be gathered during the next summer. In this work the students and other friends of the College can render efficient aid.

Thanks for contributions are due Rev. Messrs. A. D. Cohen and J. S. Purefoy, Dr .J. B. Powers, Messrs. J. C. C. Dunford, F. M. Purefoy, M. L. Rickman, C. F. Reid, and the Superintendent of the State Geological Museum.

COLLEGE EXPENSES.

Tuition per term of five months.....	\$30 00
Incidental fee.....	3 00
Library fee.....	2 00

These charges are due in advance, and no deduction is made from them except in case of protracted sickness.

BOARD AND LODGING.

Board, table fare, can be obtained in private families at \$2.00 to \$2.50 per week. Unfurnished rooms in the College Building are rented at \$6.00 per term,—one-half paid by each occupant. Lodging can also be obtained in private families at moderate rates.



SCHEME OF RECITATIONS.
FALL TERM.

8 TO 9.	9 TO 10.	10 TO 11.	11 TO 12.	12 TO 1.	1 TO 2.
Mental Science.	French.	English Language.	Junior Greek.	Intermediate Latin.	Intermediate Greek.
Moral Science.	Senior Mathematics.	Latin Grammar.	Elemen. Algebra.	Senior Mechanics.	Junior Latin.
Senior Latin.	Arithmetic.	Intermed. Math.	German.	English Grammar	Chemistry.
Junior Mechanics.	Greek Grammar.	Zoölogy.	Political Economy.	and Analysis.	Geology.
Junior Mathematics.	Civil Engineering.	Senior Greek.	History.		
			Surveying.		
			International Law.		

SPRING TERM.					
8 TO 9.	9 TO 10.	10 TO 11.	11 TO 12.	12 TO 1.	1 TO 2.
Logic.	French.	English Literature.	Junior Greek.	Intermediate Latin.	Intermediate Greek.
Rhetoric.	Arithmetic.	Latin Grammar.	Elemen. Algebra.	Senior Physics.	Junior Latin.
Senior Latin.	Greek Grammar.	Intermed. Math.	German.	Rhetoric and	Applied Chemistry.
Junior Physics.	Civil Engineering.	Physiology.	Navigation.	Composition.	Evidences of
Junior Mathematics.		Senior Greek.	Astronomy.		Christianity.
			Constitutional Law.		Botany.

Semi-Centennial Anniversary.

The Fiftieth Anniversary of Wake Forest College was celebrated on Monday, February 4th, 1884, by addresses from Rev. J. S. Purefoy, Hon. Paul C. Cameron, Dr. Thomas E. Skinner, Rev. W. R. Gwaltney, Hon. John C. Scarborough, Rev. C. T. Bailey, and Rev. C. Durham.

In August, 1832, the North Carolina Baptist State Convention purchased the farm of Dr. Calvin Jones, lying about sixteen miles north of Raleigh and containing six hundred and fifteen acres, for the purpose of establishing an Institution of Learning.

In May, 1833, Rev. Samuel Wait was appointed Principal of the Institution chartered as "Wake Forest Institute." It was opened the first Monday in February, 1834, with twenty-five students.

In December, 1834, the plan of what is now known as the "Old Building" was adopted. This building was erected at a cost of fourteen thousand dollars, and was ready for use in 1838.

The charter was amended in December, 1838, "Wake Forest Institute," thereby becoming "Wake Forest College."

President Wait resigned in 1844, and was succeeded by Rev. William Hooper, D. D.

In 1848, the liabilities of the College had reached twenty thousand dollars. Some who had been its warmest supporters thought of giving it up. Dr. Hooper resigned; so did the President of the Board of Trustees. But by the liberality of a few determined friends the crisis was passed; and by June, 1849, arrangements had been made to pay off the debt.

President Hooper was succeeded by Rev. John B. White, who resigned in 1853.

The most notable administration in the history of the College was that of W. M. Wingate, D. D., who graduated at Wake Forest College in 1849. He became general agent of the College in 1852, and President *pro tem.* in 1854. In June, 1856, he was elected President, and held this position till his death, February 27th, 1879.

In 1861, the invested endowment fund had reached forty-six thousand dollars, when the great wreck came with the civil war, out of which the College emerged with fourteen thousand dollars.

In 1875, the invested fund was twenty-five thousand six hundred and thirteen dollars and fifty-nine cents.

In 1878, the Library Building was erected by the munificence of two prominent Baptists, Col. J. M. Heck and the late Mr. John G. Williams, at a cost of about ten thousand dollars.

Dr. T. H. Pritchard was elected President in June, 1879, and resigned in June, 1882. The number of students was greater during his presidency than at any previous period.

In 1880, the endowment fund was again forty-six thousand dollars, as in 1861. During this year, the Wingate Memorial Building was completed at a cost of about twelve thousand five hundred dollars.

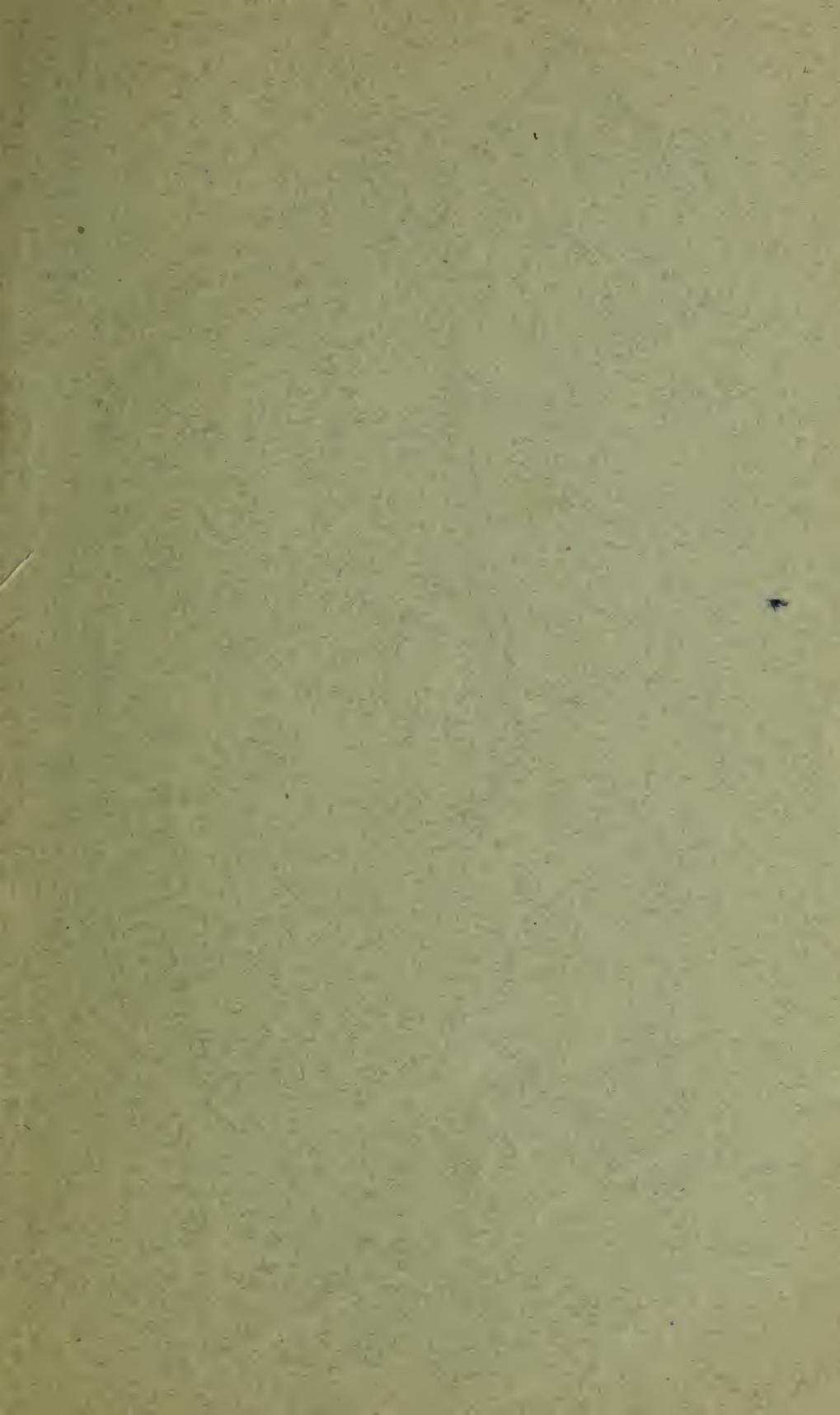
In November, 1882, Prof. C. E. Taylor undertook to raise the endowment fund from fifty-four thousand to one hundred thousand dollars. Pledges were taken on condition that they should be null and void unless the whole amount should be secured by the first day of January, 1884. On the night of December 31st, 1883, the Treasurer had in hand an endowment of one hundred thousand dollars. The real estate of the College is estimated at thirty-five thousand dollars.

The first class graduated in 1839. Since its organization, two hundred and thirty-four young men have graduated, of

whom there have been seventy-four ministers, thirty-five lawyers, forty-seven teachers, twenty-five farmers, nineteen physicians and eighteen professors in colleges in this and other States.

With its endowment of one hundred thousand dollars, the College will be able, at once, to enlarge its sphere of efficiency and usefulness.







3 0112 105761974

